



# THE STANDARD

A PUBLICATION OF THE DEER PARK SCHOOL DISTRICT

## Targeting Literacy

*New Strategies Incorporated at the Intermediate Level*

Teachers and administrators are working together to expand and enhance the literacy curriculum and instruction at John F. Kennedy Intermediate School. Classroom, Special Education and Reading teachers have been trained to use the most effective, breakthrough instructional resources and strategies available to achieve greater student success.

Teachers are following a balanced-literacy framework that includes assigned time for individual and group reading, writing and word study. Each grade-level curriculum incorporates a reading comprehension toolkit, a collection of strategic reading lessons and testing fundamentals, and picture books with English Language Arts test prep reading lessons embedded within.

Special Education teachers were also trained by a Long Island-based literacy consulting group which specializes in

multisensory and multimodality literacy instruction, the latter seamlessly shifting between different types of interaction, from visual to voice to touch, based on the student and changes in context. The program provides intensive reading support for students through a variety of visual and tactile (touch) methods to reach a broader range of students with varying learning abilities.

Reading teachers are executing Leveled Literacy Intervention, a research-based intervention program that helps struggling kindergarten to third-grade readers through small-group instruction. Building upon the work of the primary reading teachers, intermediate reading teachers have been trained in the Wilson Reading Program, an intensive, individualized intervention program that also focuses on the multisensory approach, and



includes a focus on spelling.

To ensure all students are exposed to these opportunities, classroom teachers are engaged in professional development workshops covering these practices, to learn how to model and strengthen their lessons. Teachers were also trained in the Fountas and Pinnell Benchmark Assessment, which provides a diagnostic assessment to identify specific student strengths and weaknesses in order to tailor instruction accordingly.

## A DEEPER UNDERSTANDING OF MATH FOR LIFE

To help Deer Park graduates compete and excel in the fast-paced, global economy, the district has realigned the high school mathematics curriculum to surpass even the latest state standards.

The new curriculum will focus on core components including the **conceptual understanding** of principles and concepts; **procedural fluency**, for which students are expected to know when and how to use a skill appropriately, accurately, and efficiently; and **problem-solving** techniques that require students to follow a logical process in order to demonstrate their comprehension.

The district's goal is twofold: to equip students with the knowledge to solve difficult problems in

mathematics, while engaging them in dialogue that demonstrates a deeper understanding of the mathematical concepts learned.

To properly prepare students for state assessments and beyond, the high school is offering a new course for seniors entitled **Intro to College Math**. The class is designed to prepare students for introductory college math courses, as well as success on college placement exams. This course will highlight the basics of all major areas of math including logic, probability, number and set theory, elementary algebra, and the history of math.

By invigorating existing courses and expanding offerings, students can and will benefit from a deeper, more applicable-to-life understanding of mathematics.

# A Message from *Your Board of Education President*



Hi Everyone,

It has been a great school year so far as we head toward another finish. Here's an update of what has been going on and what is ahead:

First, I want to thank you all for the wonderful showing and support we received for our drug awareness program held on January 12th. I believe it was a great success and quite an eye opener. We came to understand that our situation leans toward an abuse of prescription drugs and over-the-counter flu and cold medicines. We all have a stake in this and by your presence, you agreed.

During that day/evening program we accomplished two things. We conducted a prescription drug return program that was spearheaded by County Legislator Steve Stern, his staff and the Sheriff's Department. This gave residents the opportunity to discard expired prescription drugs in a safe and secure manner. No longer can we just flush these chemicals down the toilet because of the negative effect they have on our water supply. We also know that by keeping these drugs around, they could fall into the wrong hands. In just four hours, our community dropped off over 65 pounds of prescription drugs! Think about that for a minute – 65 pounds. This was a great success and I hope that this idea and the legislation authored by Legislator Stern sweeps across the Island and is replicated in other communities. Congratulations to him on a smart initiative.

That same evening, we hosted a Drug Awareness Community forum at the High School. I was proud to see a packed house and I would like to thank Superintendent Eva Demyen and Principal Jim Cummings for their dedication and leadership in this endeavor. I would also like to thank all of

those who were part of the Drug Awareness Task Force for the months leading up to this event, from our staff to the Deer Park Fire Department and EMT Services; you were great! We received some very positive and encouraging feedback from the student body, which would make everyone in this community proud. Later that week we brought K-9 units into the High School for an unannounced sweep of lockers. We are pleased to report that the school came up absolutely clean.

I would also like to discuss the upcoming budget season. We have already started crunching numbers and working on several ideas to contain property taxes. In the recent past we have proven to be diligent in this area: 2007 – 2008 saw a tax decrease and in 2008 – 2009 there was a .058 percent increase. At the same time our test scores rose, instructional programs were added, and our facilities, gyms, and fields were all improved.

We have all seen such a positive change over the last three years. Keeping the district moving in this direction is paramount to the Board of Education, Administration and our wonderful teaching staff. But we do have obstacles to overcome, not only this year, but in a big way for 2011. Our dysfunctional Governor and State Legislature don't seem to work for the people anymore. This year we are looking at the State cutting \$2.2 million from our budget. On top of that they refuse to make the changes they need to operate smart. They refuse to change the Taylor Laws, Wicks Laws, and eliminate ridiculous unfunded mandates. They used \$200 million of next years (2011) stimulus money this year. The Governor and State Comptroller continue to press school districts to use their fund balances to offset tax increases. It amazes me that they don't understand that prudent use of fund balances (rainy day funds) is smart budgeting. But then again they are not required by law to undergo budgeting and accounting training

(BOE members are). They also have the luxury of developing a budget that does not get voted on by the taxpayers. Over the last two years in Deer Park we have used our fund balances prudently and correctly to offset taxes and still have managed to make sure we are protected in case of any unforeseen emergencies. The Governor and the State sit on billions of dollars of fund balance but refuse to use any of it to offset property taxes. Blaming school districts and school boards for property taxes is a tactic straight out of the Albany playbook, authored by special interest groups. The Deer Park Board of Education will continue to work for you and our children in spite of this. In November of 2010 we can all send a message to them.

Together, the Board of Education, our Administration, our community and staff will have to make some very tough decisions and we will act in the best interests of all taxpayers and children. We urge you to be involved and come to future budget meetings, which are listed below. If you have ideas, please bring them forward. It reminds me of the story about the pessimist and optimist. The pessimist says, "Things are going to get worse." The optimist says, "yes they are." While we face a rough financial road ahead, I think we'll be ok.

To all of the students, I am proud of you. Keep working hard, bringing our community together, finish strong and make safe, smart decisions. Don't be afraid to help others. Don't be afraid to reach out for help if you need it. We are as strong as we want to be as long as we are together – as long as we are there for each other. Just stay true to you.

Good Luck and God Bless,

Dennis P. Ryan  
President  
Deer Park Board of Education

## BUDGET PLANNING

The Board of Education and district administration are in the process of developing a proposed budget for the 2010-2011 school year. Presentations on the current status of the budget as well as discussions of specific budget areas will take place on the dates listed below. All meetings will be held in the district office at 7:30 PM.

**March 2, 2010** – Central Services, Buildings & Grounds and Supervision

**March 9, 2010** – Instructional, Special Education, Special Schools and PPS

**March 16, 2010** – Co-curricular, Athletics, Pool, Transportation, Instructional Media and Technology

**March 23, 2010** – Fringe Benefits, Capital, Debt Service, Revenues & Tax Levy

**April 13, 2010** – Official Adoption of Budget

**April 30, 2010** – Budget Available to Public for Review

**May 11, 2010** – Public Hearing

**May 18, 2010** – Budget & Board of Education Trustees Vote, 7:00 AM - 9:00 PM at Deer Park High School

# UNITED AGAINST TEEN SUBSTANCE ABUSE

In collaboration with the Deer Park Partners for Safe and Drug Free Schools (DPS) Council, the district sponsored a Substance Abuse Awareness and Prevention forum for parents, students and community members at Deer Park High School. The event featured a variety of professional and expert speakers.

Suffolk County Legislator Steven Stern, Town of Babylon Councilwoman Jacqueline Gordon, and Deer Park Fire Department Rescue Crew member Thomas Cronogue led a discussion on how to combat the ongoing, widely publicized teen drug problem on Long Island. Local police officers, firefighters and EMT workers who live in the community were in attendance to lend their support and expertise.

Deer Park Students Against Destructive Decisions (SADD) and Higher Education Area Transit (HEAT) club members volunteered their time, sharing informational brochures and educating community members based on their experiences at the high school and in colleges, respectively.

In concert with the forum, Legislator Stern and the Suffolk County Sheriff's Department conducted a "Shed-the-Meds" program in the high school lobby. Attendees were encouraged to bring their unused, expired over-the-counter and prescription medications to be disposed of properly. The goal is to keep these medications out of the water supply, and out of the hands of adolescents, many of whom scour their home medicine cabinets for pills to use for recreational purposes.

Mr. Cronogue described a variety of drug-related incidents that his crew has responded to over the years in Deer Park, including the irreparable damage drugs have caused users and their families.

Michael Zotto and James Murphy, both experienced members of the New York City Narcotics Unit, shared a powerful presentation and encouraged



*The districtwide Substance Abuse Forum, which was a huge success, united community members, students, elected officials, local rescue forces, the Board of Education, administrators, teachers and professionals to speak about drug prevention and enforcement.*

students to speak out against the drug abuse occurring in the community. Mr. Zotto and Mr. Murphy presented on behalf of Strategic Protection Group Inc., an organization that builds awareness and develops solutions to prevent drug crimes and abuse through educational programs. To expand and reinforce upon the forum, Strategic Protection Group will conduct in-school assemblies for Deer Park High School students in the coming months.

## TECHNOLOGY AT THE TABLE

The district continues to enhance instructional technology with resources that engage students and help them to improve their skills. While 18 new SMART Boards are being installed throughout the Deer Park schools for student use this year, a SMART Table has been secured for John F. Kennedy Intermediate Special Education classes.

The SMART Table is an easy-to-use multitouch, multiuser interactive tool that allows groups of young students to work simultaneously on its surface screen. It includes software-learning applications that require students to work together on a problem and develop a consensus before submitting their final answer to their teacher. The interactive, collaborative nature of the table helps students develop **cognitive skills** with which they read, write and solve problems, **social skills** that reinforce communication and listening techniques, and **motor skills**, which challenge students to manipulate objects on the table.



## College Bound!

The DPHS Guidance Department is working hard with students to plan their academic futures. Class of 2010 members have already received letters of acceptances from some of the more prestigious colleges and universities throughout the country, including:

Arizona State University  
Dartmouth College  
Drexel University  
Fordham University  
Hofstra University  
Mount St. Mary's University

New York Institute of Technology  
Northeastern University  
Penn State  
Princeton University  
Seton Hall University  
Siena College

St. John's University  
Stony Brook University  
University of Connecticut  
University of Massachusetts  
University of Pennsylvania  
University of Rhode Island

# A 'Fling' from the Middle Ages *Sparks Success*

Robert Frost Middle School's Catapult Team took second place at the annual Pumpkin Fling competition at Yaphank Farm, with an impressive pumpkin launch of 439-feet, 7 inches!

The school's Catapult Team was formed at the end of last school year after receiving a \$1,500 grant, written by Science and Technology teacher Bruce Sanders, through Suffolk County's Edge Teachers

Center. The competitive team, comprised of 10 students, submitted essays on why they should be members of the team. Their essays included their completed research on Medieval Siege Machines.

Students worked together for months to build a Medieval-style catapult, otherwise known as a Trebuchet. They learned construction methods such as measuring, cutting, drilling, and bolting, as well as engineering principles and the science of forces and motion. Weighing between 350-400 pounds, the Trebuchet measures 16-feet long, 4-feet wide and 8-feet tall, with a 13-foot throwing arm, and utilizes six commercial garage door springs for power and solid steel bars to support the springs and keep them from bending.

In traditional Deer Park spirit, community members and local businesses supported the students' mission by providing everything from test pumpkins to discounted supplies and materials. Blue Skies Sign Company in Deer Park donated signs, American Garage Door in Deer Park donated the springs, and Modica Machine Tools was instrumental in helping obtain the correct steel and assorted parts necessary for successful construction.

To view the Falcon's Claw in action, please go to the following link:  
[http://www.mylitv.com/view\\_video.php?viewkey=e3f45b3cce8ffe386ee9](http://www.mylitv.com/view_video.php?viewkey=e3f45b3cce8ffe386ee9)



## *National Honor Soc*

Forty high school students were inducted into the National Honor Society at the annual ceremony. Joining the district for the ceremony were Suffolk County Legislators Steven Stern and Lou Lomax, and Clerk Carol Quirk, who spoke to students about the importance of achievement and exhibiting good character through service. National Honor Society Officers described the



*Above: The Deer Park Chamber Orchestra, conducted by Kathy Attard, serenaded all in attendance as members new and old lit candles representing the flame of knowledge. Below: NHS Officers kicked off the induction ceremony with speeches.*



## *Developing Physical and Social Skills* of Special Needs Students

District Special Needs students have the opportunity to participate in a variety of unique activities as part of their Social Skills Program. The goal of the program is to increase opportunities for Special Needs students to be socially successful in their schools and in the community.

Led by a team consisting of special educators, including special education classroom teachers, coaches, physical education teachers, teaching assistants, Applied Behavioral Analysis (ABA) home providers, school nurses and student volunteers, the program teaches students with special needs communication skills and social etiquette to appropriately engage adults and their peers. They hone these skills through activities that are offered in diverse after-school groups, and then apply these skills in "real-life scenarios" during mini field trips to various locations in Deer Park.

Through this initiative the district offers a special sports program that provides opportunities for physical exercise, while teaching young students the importance of teamwork. Students are introduced to a specific sport and through instruction, demonstration and practice they learn the proper techniques and rules to play the game correctly. Practicing hand-eye coordination and movements, students become comfortable with the physical demands of sports, prior to engaging in competition.



*After receiving instruction on how to pass a soccer ball, two special needs students demonstrate the proper technique of sharing possession.*

## Society Induction

to the National Honor Society. Local officials came together for an academic celebration where Mayor D'Amaro and Babylon Town officials emphasized the importance of academic achievement throughout their lives.

The history of the National Honor Society and its pillars - Scholarship, Service, Leadership and Character - articulating the purpose of the organization, which is to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in students.

Advisors Annemarie Lenio and Jill Perry-Eising lead National Honor Society members in community outreach programs during the school year, including tutoring high school students and moderating study groups for Robert Frost Middle School honors math and science students.

## Educating Swimmers for Success

District special needs students in grades kindergarten through eighth participated in an in-district aquatics program during which they visited the high school pool and became familiar with the water and swimming safety.

Before entering the pool, May Moore Elementary students (pictured right) were instructed on how to properly enter and exit the water, as well as the correct arm and leg movements of swimming. Students also practiced proper breathing exercises. Once in the water, lifeguards and teachers assisted them as they floated, laid back, sat, swam, and navigated their way through the pool.



## A Smart Start to Adolescence

Robert Frost Middle School students participated in the Suffolk County Police Department's PoliceSmart program. The program brought police officers into classrooms to tackle age-appropriate topics in order to teach students to make smarter decisions and fully understand the consequences of their actions.

Students were informed of the legal, health and social consequences of destructive decisions, and how they can impact the lives of others as well. They were exposed to some of the more harsh realities of poor decision-making through graphic photos, including images of people suffering from throat and lung cancer and fatal car crashes resulting from drunken driving. Officers made multiple visits to Frost to reinforce their message, including personal in-class visits and interactive schoolwide assemblies.

Every year Suffolk County Police Officer Antoinette Semetsis, who grew up in Deer Park, returns to the district's schools to connect with students and nurture the partnership between law enforcement and the community. She continues to serve as a role model for students as they develop and mature.



Robert Frost Principal Eliana K. Levey (kneeling front) and Associate Principal Gary Ramonetti (standing, far left) welcomed Suffolk County Police Officer Antoinette Semetsis as students signed a banner, which read "Our School Rocks. We Promise to Live a Drug Free Life!"

## Young Scientists

### Explore "Kitchen Chemistry"

The Science Museum of Long Island brought its learning lab to John F. Kennedy Intermediate School and engaged students with hands-on experiments, which focused on the scientific process. JFK students worked with professional scientists on a program called 'Kitchen Chemistry', during which their objective was to identify the proteins, sugars and carbohydrates found in a range of foods and household materials.

Using common household materials, students learned about the world of chemical reactions, determining the differences between an acid and a base by using an indicator. They developed hypotheses, utilized pipettes and test tubes to study simple foods and products, observed chemical reactions and documented the results. Cabbage water was the liquid used as a constant throughout the experiments, as students added a

variety of common products including lemon juice, baking soda and detergent to observe the reactions.

Once completed, students analyzed the visual results of the chemical reactions with a color spectrum chart that identified various components. The color codes corresponded to varying pH levels, which helped students decipher whether each ingredient was an acid or base, as well as the respective degrees of strength.

By the end of the exercise, students gained a strong understanding of the components that make up these household materials and were equally excited that they were able to cause chemical reactions with a little sizzle and pop!



Students worked in pairs and observed the reaction between liquids.

# ●●● Students Give Back ●●●

## Creative Donations at JFK School

John F. Kennedy Intermediate student Valerie Zappola organized a schoolwide collection for children who are hospitalized with chronic illnesses. In an effort to brighten the days of sick children and keep their minds active, Deer Park students donated a variety of items to inspire creativity, including coloring books, puzzle books, markers and colored pencils. The completion of this project will help Valerie earn her Bronze Award through her Girl Scout Troop. Pictured here, Social Worker Kathleen Millis and Valerie display a sample of the items donated.



## Caring for *the Community*

Robert Frost Middle School's Student Council sponsored a schoolwide collection called "Soap for Seniors," which provided local senior citizens with a variety of toiletry items. By creating eye-catching posters, students marketed their effort to their peers, encouraging them to donate personal care products such as soaps, shampoos, lotions, cotton balls, toothbrushes and toothpastes. The Frost Chamber Choir visited local nursing homes, delivering the care packages to residents after serenading them.



## PROVIDING COMFORT FOR THOSE IN NEED



John F. Kennedy Intermediate School fourth-grade students in Kate Torres's class participated in The Great Bedtime Story Pajama Drive, which helps 20,000 children in need by providing them with brand-new pajamas and books. Sponsored by Scholastic Book Club, the program benefits the Pajama Program, a nonprofit organization that provides over 100,000 pairs of pajamas and books to children every year, including those in group homes, shelters, foster care and orphanages. Students in Ms. Torres's class helped the cause by donating pajamas in a variety of sizes and styles, which will keep children warm at night throughout the winter months.

## Elementary Educational Team Welcomes New Member



The district has appointed Deborah Gurney as the Associate Principal at John Quincy Adams (JQA) and May Moore Elementary Schools.

Prior to joining the district, Ms. Gurney shared her time as the Assistant Principal (AP) at the Southaven School, and Kreamer Street and Verne Critz Elementary Schools in the South Country Central School District. She

also served as the Assistant Principal at Frank P. Long Intermediate School in South Country, where her contributions to their literacy curriculum resulted in a 21% increase in fifth-grade English Language Arts (ELA) scores and a 15% increase in fourth-grade ELA scores for the two years she served as an AP.

During an administrative internship at South Country, Ms. Gurney was instrumental in helping the Assistant Superintendent for Instruction in researching, selecting and

implementing a districtwide Character Education Program. She also worked with the district's K-12 Math Coordinator in supervising three diverse math pilot programs in grades K-5.

Ms. Gurney looks towards the future and will bring that same focus on literacy to her new position. "My classroom experiences, as both a special educator and a primary school teacher, will be advantageous when working collaboratively with teachers to develop and expand the literacy skills in our students at JQA and May Moore Schools," she stated.

During her time in South Country, Ms. Gurney also served as the district's CHARACTER COUNTS! Steering Committee Leader, and will help mold Deer Park's elementary Character Education programs to benefit the student learning experience.

Ms. Gurney holds a Master of Science in Special Education from Dowling College and a Bachelor of Arts in Child Study/Elementary Education from St. Joseph's College. She has also completed Post-Master's Advanced Graduate Administration and Special Education Certification Programs.

# Spotlight on Educators: *Hands-on Math, Reading & Socializing*

The district is committed to providing each student with an exceptional education and John F. Kennedy Intermediate School Special Education teacher Vincent Amodio is helping to lead the way. During his first year in the district Mr. Amodio has implemented a variety of interactive programs in his self-contained classroom, which is comprised of fourth and fifth-grade students.

Students are educated through hands-on programs such as TouchMath and the Wilson Reading Program, which incorporate lessons that cover core curriculum areas utilizing diverse teaching techniques. Mathematics lessons focus on repetition and reinforcement that engage students with number stories and number recognition strategies, and allow

students to work effectively on specific skill sets and on various educational levels. Literacy lessons incorporate visual tools such as reading puppets and spelling with letter blocks to facilitate tactile learning and develop motor skills.

In addition to individual and small-group classroom work, Mr. Amodio has incorporated peer learning into the educational process. A mentoring program has been established in which special education and general education students come together as reading buddies. The partnership helps to socialize special education students and build their literary abilities through oral reading and the completion of reading comprehension tasks.



*Whiteboards and letter blocks are some of the visual aids that Special Education teacher Vincent Amodio has his students use during their reading lessons.*



Athletic Director Anthony Amesti, High School Principal James Cummings and (seated) Girls Varsity Lacrosse Coach Anthony Saccone congratulate her on her accomplishments.

## Lacrosse Captain Signs Letter of Intent

Girls Varsity Lacrosse student-athlete Monica White has signed a National Letter of Intent to play lacrosse at Colgate University, a National Collegiate Athletic Association (NCAA) Division I school. Monica will continue her play on the field and academic successes in the classroom beginning in the fall of 2010.

An athletic standout at the high school, Monica has been a five-year starter on the squad, as well as a two-time All-County selection and an Under Armour All-American. A leader among her teammates, Monica serves as captain, and her exceptional work in the classroom has helped her achieve scholar-athlete status with a 90+ academic average. Pictured here, Monica signs her Letter of Intent, while (standing, l-r)

## Musicians Selected for *All-County Festival*

The Suffolk County Music Educators Association (SCMEA) has announced its student musician selections to participate in the March 2010 All-County Music Festival; 18 Deer Park School District students have been chosen to perform. SCMEA is an organization that consists of professional music educators and advocates of music education throughout Suffolk County, which sponsors and organizes numerous All-County Music Festivals.

Students from the high school, Robert Frost Middle School and John F. Kennedy Intermediate School will perform in SCMEA Band, Chorus and Orchestra ensembles. The Division III concert will take place on Saturday, March 13th and Division I and II concerts will be held on Sunday, March 14th. The district and school community congratulates the following students for their outstanding contributions to music and the arts:

### DEER PARK HIGH SCHOOL

#### *Division III West*

**Band** - Diana Cotrone - Clarinet

**Chorus** - Amanda Burns - Alto

Linette Macanas - Soprano

Jesse Pimpinella - Tenor

**Orchestra** - Valerie Gerig - Cello

### ROBERT FROST MIDDLE SCHOOL

#### *Division II West*

**Band** - John Dimodica - Trumpet/Cornet

Christopher Perepezko - Clarinet

**Chorus** - Kimberly Blair - Alto

Toni Ann Cox - Soprano

Mauricio Montes - Baritone

**Orchestra** - Noah Roff - Viola

Tina Stavris - Violin

#### *Division I Central*

**Band** - Alec Winters - Alto Sax

**Orchestra** - Nick Dimodica - Violin

Tara Englehardt - Violin

### JOHN F. KENNEDY INTERMEDIATE SCHOOL

#### *Division I Central*

**Band** - Justin Napolitano - Trumpet/Cornet

**Chorus** - Emily Mahon - Soprano

Courtney Morelli - Soprano

\*\*\*ECRWSS\*\*\*  
Postal Customer

## STUDENT-ATHLETES SCORE *IN THE CLASSROOM*

The district is proud to announce that eight high school fall athletic teams achieved New York State Scholar-Athlete status. To receive this designation the team achieved and maintained a cumulative grade point average of 90 or better throughout the entire season. They are: Varsity Girls Soccer, Varsity Boys Soccer, Varsity Girls Swimming, Varsity Girls Tennis, Varsity Girls Volleyball, Varsity Boys Cross-Country, Varsity Cheerleading, and Varsity Kickline

In addition, the Varsity Boys Cross-Country and Varsity Girls Cross-Country teams were selected as Section XI Outstanding Sportsmanship Teams, for their fair play and good sportsmanship on the field of competition. What makes this award so genuine is that it is determined by officials and opposing teams.

## Kindergarten Registration

CHILD MUST BE 5 YEARS OLD BY 12/1/10

### REQUIRED DOCUMENTS:

- Proof of Residence – 2 forms required (tax bill, lease, utility bill, residency affidavit if applicable)
- Parent/Guardian Identification (driver license)
- Child's Original Birth Certificate
- Immunization Records
- Custodial Papers (if applicable)

Please visit the Central Registration page of district's website for more information at:  
[www.deerparkschools.org](http://www.deerparkschools.org).

### REGISTRATION DATES:

Monday, March 8, 2010 –  
Friday, March 12, 2010

### LOCATION:

Washington Avenue School  
220 Washington Avenue  
Deer Park, New York 11729

### TIMES:

JQA – 9:00 AM - 12:00 Noon  
MM – 1:00 PM - 4:00 PM

*Please call 274-4372 to make an appointment.*

## TAX CODE - 142

When filling out your State Income Tax Form, please be certain to fill in the Deer Park School District Tax Code number (142) in the appropriate space provided. **School aid will be affected if the school district or code is incorrect or missing.** You must enter the name and code number of the public school district where you were a resident on December 31, 2009. This information applies even if you were temporarily absent, if the school your child attended was not in your school district, or if you did not have children attending school.

## REQUEST FOR

## TRANSPORTATION DEADLINE

In accordance with Education Law and Board of Education policy, all requests for transportation of children to private and parochial schools outside the district for the school year 2010-2011 must be submitted in writing by parent, guardian, or authorized representative (forms available in the District Office) and postmarked not later than April 1, 2010. Requests should be sent to the District Transportation Supervisor located at 81 Lake Avenue.

**Correction:** The district extends its apologies to High School Associate Principal Craig Evans, whose name was inaccurate in the Fall edition of *The Standard*.



*School news and photos compiled by Marissa Sanseverino.*

### Board of Education

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