



THE STANDARD

A PUBLICATION OF THE DEER PARK SCHOOL DISTRICT



A SMOOTH START TO THE SCHOOL YEAR

A student at John Quincy Adams School unpacks her things while May Moore School Principal Alicia Konec welcomes students on the first day of school.

Residency Review Underway

This summer, the District piloted a new residency recertification process for the entire freshman class at Deer Park High School. Of more than 330 incoming students, approximately 20 were identified as non-residents, and as a result were discharged.

As the cost of educating students continues to rise, residency recertification or review helps to ensure that families who do not live in the District (and do not pay taxes here) do not benefit from District services at the expense of Deer Park taxpayers.

The Board of Education initiated the recertification program following many community-expressed concerns. A private investigator has also been retained and will respond to all credible tips provided by the Board, staff, and most importantly, the community. To report a suspected non-resident attending a Deer Park school, please call 274-4134.

The Board has also outlined an expanded residency recertification initiative that will review more grades levels over the next few years with the ultimate goal of recertifying every student attending the Deer Park Schools. Non-residents illegally benefiting from District services could be subject to tuition reimbursement penalties if identified.

A PRIME POSITION TO HELP STUDENTS

This fall marks the third year of the staff development program entitled PRIME (Program Induction/Mentoring Experience), a three-pronged approach geared toward orientating teachers to the Deer Park School District, specifically Deer Park students.

PRIME pairs new teachers with seasoned veteran Deer Park educators, provides a summer "Teacher Academy" to familiarize them with District programs, buildings, and staff, and utilizes monthly workshops that focus on student learning. Veteran teachers observe and review their newer colleagues in the classroom, focusing on responsibilities ranging from classroom safety and the way in which desks and other furniture are arranged, to the questions teachers ask and techniques they use to provoke student opinions and classroom discussion.

Critical analysis is a big part of this, so that teachers understand why certain techniques are successful and why others may not be. This means applying best practices and tailoring basic teaching principles to the learning styles of their respective students.

"Ensuring that the probationary period is used to help teachers understand excellent educational practice is one of the most important things we do as administrators" said Superintendent of Schools Elizabeth Marino, who brought PRIME to Deer Park two years ago when she was Assistant Superintendent for Curriculum, Instruction, and Professional Development. "Teachers learn best practices, share successes, and evaluate each other in a non-threatening environment. PRIME workshops provide a foundation of excellence for a lifetime of teaching!"

DPHS HOSTS

Emergency Preparedness Drill

While it's common for districtwide instructional staff to meet with the Superintendent and central office administration days before the beginning of a new school year to prepare for the return and subsequent instruction of students, in Deer Park every school staff member took part in a very unique – and potentially lifesaving – safety exercise.

Approximately 450 Deer Park staff members from throughout the Deer Park School District took part in an emergency drill held at Deer Park High School. Suffolk County Police's First Precinct, in conjunction with Suffolk County Police Department (SCPD) headquarters, spearheaded the drill that simulated an intruder/shooting/hostage situation in a public high school.

The September 5th drill educated staff members on how to react in a similar, but real, emergency situation. Staff members played the role of inhabitants and later hostages. They gained valuable insight into police tactics and learned how they should react in the best interests of the health and safety of students and themselves.

"This real-life simulation helped us to identify potential gaps in our response procedures and make appropriate adjustments. More importantly, the exposure

of teachers in reacting under pressure to a very authentic, violent situation has provided them with a boot-camp type of training and experience," said Superintendent of Schools Elizabeth Marino. "I have no doubt that we are more confident, better prepared, and uniquely equipped to deal with an emergency situation."

"As a parent, this is good reassurance," said police officer and father of three Robert Reuter, who trains new recruits for the SCPD and played the role of the intruder for the drill. "I hope this type of thing can be done in other schools in the future."

Following a recap and Q and A session, staff members returned to their respective school buildings to further discuss procedures and assimilate what they had learned and practiced to conditions at their own building. This included reviewing medical kits, lists of students/foods concerned with allergies, evacuation/lockdown and shelter plans, and the use of Automatic External Defibrillators.



Superintendent of Schools Elizabeth Marino (far left) shares her observations of the emergency drill with First Precinct Inspector Robert Cassagne, Deer Park High School Principal Nanine Cuttitta, and Suffolk County Executive Steve Levy.



A SCPD explosives unit was brought in as a precaution during the emergency drill.

A Friendly, Secure New Presence

Deer Park students will soon become acquainted with the friendly face of Suffolk County's First Precinct Officer Patrick Ahearn, as he joins the community at Deer Park High School. Shared between Deer Park and North Babylon, Officer Ahearn will make daily visits throughout the school year to both school districts.

Officer Ahearn will provide a social support system for students as a neighborhood role model, as well as an outlet of security for the District. Acting as a liaison, students and staff will have the ability to create a rapport with the local police force through open communication and positive interactions.

Officer Ahearn's presence in the hallways, classrooms, and lives of Deer Park students will be of great benefit to the District and community as a whole. Deer Park High School Principal Nanine Cuttitta appreciates the presence of Officer Ahearn and his role. "We are thrilled to have him as a new member of the Deer Park team," said Principal Cuttitta.



This summer, the Deer Park High School gymnasium was resurfaced. Due to the high volume of traffic between physical education classes, athletic competitions, and various assemblies, the gym floor had experienced wear and tear. Work was completed using capital improvement funds in the approved 2007/08 school district budget. New bleachers for the high school gymnasium are scheduled to arrive shortly. The bleachers are being funded through the community-approved EXCEL grant and will have no tax impact to residents.

HEADS OF CLASS

Superintendent of Schools Elizabeth Marino (far left) and Deer Park High School Principal Nanine Cuttitta (far right) are pictured here congratulating Deer Park's academic elite. The Top 11 graduating seniors of the Class of 2008 were recently announced (two students were tied for second overall). Additionally, three seniors were recognized for their participation in the national scholarship programs.

Pictured are (standing, L-R) Brandon (9th), Bessie (7th), Tae (National Merit Commendation/not in Top 11), Kristen (6th), Allison (4th-National Hispanic Scholarship Finalist), Kristen (3rd-National Merit Scholarship Semifinalist), Adam (5th), Jaelyn (8th), Samantha (10th),



and (seated) Arsenio (2nd/Co-Salutatorian), Raymond (1st/Valedictorian) and Sean (2nd/Co-Salutatorian). Congratulations students!

Digital Music Lab 'Keys' JFK Music Program

Students at John F. Kennedy (JFK) Intermediate School are tickling the ivories and making sweet music to the ears thanks to a new Keyboard Lab provided by Five Towns College.

JFK Intermediate School received 31 new digital keyboards for music instruction, practice, and composition. A new Keyboard Lab was recently established. Dr. Stanley Cohen of Five Towns College welcomed JFK students during a brief dedication ceremony. Deer Park Superintendent of Schools Elizabeth Marino and Deer Park Director of Fine and Performing Arts Dr. Jeff Dailey were on hand to present Dr. Cohen with a plaque in gratitude of the college's

generous donation.

Students expressing a serious interest and dedication to music will have the opportunity to keep their keyboards. A General Music Instruction course will also be offered to Deer Park School District teachers through Five Towns College, to be conducted in the new lab.

"Playing keyboard imparts significant musical skill that can be utilized to play many other musical instruments associated with Band, Orchestra and even Vocal groups," said Dr. Dailey. "Learning to read music in general helps to improve literacy skills. This is an



innovative blend of the arts and education that will benefit our students and not cost parents or taxpayers anything."

The Keyboard Lab donation is a continuation of the already productive partnership between the District and Five Towns College that has brought student teachers and performing groups from the college to Deer Park.

DEER PARK MUSICIANS COLLABORATE WITH RENOWNED ORCHESTRA LEADER



Deer Park High School's Orchestra recently performed with world-renowned musician Mark Wood (pictured) of the multi-platinum-selling symphonic rock group Trans-Siberian Orchestra (TSO). A special concert for the community was held on October 4 at the high school. Mr. Wood, lead violinist and string conductor for TSO, created a production entitled "Electrify Your Strings," which gave Deer Park's talented musicians the opportunity to perform with him before their family and friends. Mr. Wood also conducted a series of music education programs at Deer Park High School prior to the concert, facilitating alternative teaching methods for the students' musical curriculum. The concert and collaboration was made possible thanks to a generous donation from Deer Park businessman Dominick Mavellia. Ticket proceeds from the concert will help fund the purchase of new instruments for Deer Park music students.

DEER PARK WELCOMES NEW ADMINISTRATORS

As students settle into their new classes this fall, many are becoming acclimated to new faces leading the way. In addition to several new teachers, the



SUSAN BONNER: JFK INTERMEDIATE SCHOOL PRINCIPAL

The District welcomes Susan Bonner as the new Principal at JFK Intermediate School. Ms. Bonner has been an educational professional for more than 15 years. She began her career as a substitute teacher in the Connetquot School District before joining the Smithtown School District, where she tutored at-risk students in the area of remedial reading and writing. She later went on to become a classroom teacher at St. James Elementary School for grades three, four, and five.

While at Smithtown, Ms. Bonner introduced programs such as Balanced Literacy and Guided Reading to the curriculum at a time when the New York State Education Department was implementing new, rigorous standards and assessments.

“We looked for different topics that each individual student would enjoy,” said Ms. Bonner. “Our goal was to make reading and writing interesting for the children, and we succeeded.”

This success translated into improved test scores and high student achievement.

Additionally, Ms. Bonner served as a mentor for young teachers through Smithtown’s Teacher Center and later, while employed in the Longwood School District, mentored teachers and facilitated staff development through MESTRACT (Mid East Suffolk Teacher Center). She also gained firsthand experience on how to run a school building as an Assistant Principal at West Middle Island Elementary School. One of her proudest initiatives there was the development of an Author Week, which culminated with an evening of 35 authors signing books and meeting with students to discuss their own published books, an activity she plans to implement at JFK later this year.

“You want to see students with books in their hands. We are here to build a love of learning and it begins with literacy,” added Ms. Bonner, who praised the receptiveness of the JFK faculty, staff, and PTA. “Once you have instilled that, you have overcome your greatest obstacle and are prepared to take on everything else.”



TERESA GROSSANE, DIRECTOR OF MATHEMATICS

Teresa Grossane joins the Deer Park administrative team as the new Director of Mathematics. Ms. Grossane most recently served as the grade 6-12 Supervisor of Mathematics for the Wantagh School District, where she realigned and revised the scope and sequence of the curriculum and exam structure to best implement the tougher New York State Learning Standards.

During her time at Wantagh, Ms. Grossane adopted several college-level math courses into the curriculum and served as a mentor to math teachers. She left knowing that 95% of the senior class at Wantagh was enrolled in college-level mathematics classes. Deer Park High School offers several college-level courses that allow students to transfer credits to many local post-secondary institutions. In accordance with the District’s instructional goals, Ms. Grossane encourages a more differentiated approach to delivering math instruction that encourages more students of varying ability levels to pursue and succeed in higher-level courses such as these. This includes making math as hands-on, fun, and applicable to everyday life as possible.

“We want to encourage active learning and engage students for the entire 40 minutes they are in their classroom,” said Ms. Grossane. “Students are sponge-like in

that they can effectively retain knowledge, so long as you keep things interesting.”

Ms. Grossane also taught mathematics in Elmont Memorial HS, Lawrence Middle School, and several buildings in the Bellmore-Merrick CHSD and served as the Assistant Principal at Merrick Avenue Middle School in Bellmore-Merrick.

TRATORS FOR 2007-2008 SCHOOL YEAR

ed to new schools. Those who may be familiar with their schools will see a few ere are some new additions to the Deer Park administrative team.



DOMINIQUE KAWAS, DIRECTOR OF ELA

The District also extends its welcome to Dominique Kawas, the new Director of English Language Arts (ELA). Ms. Kawas comes to Deer Park with a solid educational background, first serving as a reading specialist/reading recovery teacher in the Three Village School District for several years. From there, Ms. Kawas served as the literacy coordinator for the Longwood School District and was instrumental in implementing a Balanced Literacy framework for students in grades 1-4.

“Everyone is a teacher of literacy,” said Ms. Kawas. “I am proud of what we accomplished. I believe I helped to make a difference in developing a love of literacy in children and I want to serve as a resource to the teachers of Deer Park in this, and many other related areas.”

Most recently, Ms. Kawas held the position of Assistant Principal at Ridge Elementary School in Longwood. In this position she provided staff, parents, and students with guidance on important issues, and also was responsible for developing model lessons for teachers and mapping curriculum. Furthermore, she was responsible for evaluating data from state assessments in order to help increase student achievement.

In addition to raising overall student achievement in ELA, Ms. Kawas would like to utilize any available resources to create “Literacy Centers” or “Book Rooms” where teachers can come to share information and access support materials and resources to help them enhance literacy instruction, including age-appropriate books to give to their students.



WILLIAM KRAMER, DIRECTOR OF SCHOOL GUIDANCE

William Kramer joins the Deer Park staff as the District’s Director of School Counseling. Prior to his move to Deer Park, Mr. Kramer served as the Director of Guidance and Testing for the Huntington Union Free School District. While there, he supervised all guidance staff for grades K-12 and also developed, implemented, and monitored the guidance program in conjunction with New York State guidelines and District priorities. In his position in Huntington, Mr. Kramer also oversaw all accountability requirements imposed by the No Child Left Behind Act.

Mr. Kramer hopes to utilize available technology to minimize the massive amounts of paperwork the department is faced with to allow counselors to spend more time out in the field exploring various colleges and opportunities for Deer Park students. More importantly, he wants to free up counselors to invest more time talking with students and mining their passions and interests, in order to help them gain admission to the school that best fits their desired career path.

“There are so many outstanding colleges and universities right here on Long Island that go unappreciated. The Route 110 corridor is also making a comeback, with some high-tech companies and quality employment opportunities,” said Mr. Kramer. “I would like to see more of our graduates stay on the Island and capitalize on some of the stronger learning institutions and high-end jobs.”

In addition to his tenure at Huntington, Mr. Kramer served as a guidance counselor at both Westbury and New Rochelle High Schools, and also held the position of Scheduling/Data Coordinator at Westbury.

NEW ASSISTANT PRINCIPALS

The Deer Park School community also welcomes new Assistant Principals Stephen Moran to Deer Park High School and Dana Levey to Robert Frost Middle School. Mr. Moran was elevated from his position as a special education teacher at Frost, while Dana Levey served as an Assistant Principal in Kings Park and ELA teacher/coordinator at Frost prior to that. Additionally, Todd Wallace is moving over to Frost to serve as Assistant Principal with Ms. Levey, while Kathleen Griffen moves from DPHS to JFK to serve as Assistant Principal under Ms. Bonner.

MEET THE NEW BOARD OF EDUCATION

This summer marked the beginning of a new era for the Deer Park Board of Education, with new leadership and some new faces. Dennis Ryan, who has served as a Trustee of the Board for the past eight years, was unanimously elected as President for the 2007/08 school year. Three-year Trustee John Gouskos was unanimously elected to serve as Vice President. Frank Wilkinson and Keith Rooney, both of whom have been active residents in the school community, were elected to fill vacant seats and will serve as Trustees on the Board. Along with Mr. Gouskos, who was also re-elected this spring, they were sworn-in to three-year terms.

KEITH ROONEY

As a first year Board member, Keith Rooney has already formulated a comprehensive set of goals he plans to make a reality. Actively involved in the schools and the community throughout his lifelong residency in Deer Park, Mr. Rooney's roots in the District have been well established.

"I am really motivated to work hard in my new role on the Board," said Mr. Rooney, who is a former United States Marine. "Having gone through the Deer Park school system myself, as well as having children in the system now, I know firsthand what a positive, creative, and forward-thinking learning environment we are a part of. Dedicating myself to making our district be even better is something I feel very passionate about."

As lead gas system supervisor for Keyspan, where he has been employed for 19 years, Mr. Rooney is in charge of operating and controlling natural gas distribution for more than 1.1 million customers and 21 power plants. He attributes a large part of his commitment to expand energy conservation within the District to his expertise in this area, and plans on working with local government officials to secure state grants to help the District conserve energy and transition to more "green facilities" with items such as solar panels. He has already arranged for Keyspan to conduct an energy audit of all the District's facilities, at no cost to taxpayers. Securing outside funding to help improve English Language Arts test scores and other areas of the curriculum is another primary goal.

Mr. Rooney is also responsible for creating and coaching a soccer team for special needs children three years ago; the special education program being near and dear to his heart. Additionally, he is involved in many sports programs in Deer Park, including coaching Little League Baseball and Deer Park Girls Soccer, as well as serving as Developmental Coordinator for all U8 girls to prepare them to play travel soccer.

Mr. Rooney has been married to his wife, Kathy, for 15 years. They have three children, all of whom currently attend Deer Park schools, as well as many extended family members who also reside in Deer Park.



FRANK WILKINSON



Frank Wilkinson, also a new face to the Board of Education this year, looks forward to helping the District further its goal of providing a topnotch education to its students. A resident of Deer Park since 1997, Mr. Wilkinson has been attending Board meetings for the past two years.

"I started attending the meetings mostly to understand how the school district was operating and to better understand what the District was doing to improve our children's education," states Mr. Wilkinson. As a member of the Board, Mr. Wilkinson first looks to increase communication between the District and community members. "Having a multitude of ways to communicate with residents on matters such as emergency information and access to resource materials is a big step in the right direction," adds Mr. Wilkinson.

In addition, another initiative proposed by Mr. Wilkinson is to engage in a more open dialogue with the employees of the District. Understanding employee needs and concerns, as well as becoming aware of staff issues, is an important goal. By "getting back to the basics" of communication, he believes that the District can foster a stronger bond and a happier environment for students.

Mr. Wilkinson currently works for Hewlett-Packard as a Master Storage Architect-Solutions Consultant. In this position, he helps companies in the finance and health care industries adhere to regulatory requirements by developing corporate governance policies.

Mr. Wilkinson and his wife of nine years, Mariam, have four children and are expecting another baby this December. While only two children are currently old enough to attend Deer Park schools, Mr. Wilkinson looks forward to raising all of his children in the school system. "I want to ensure that they receive the best education and the best opportunities that the Deer Park School District can offer," he concludes.

William Puglisi:

BROUGHT COMMUNITY & SCHOOLS TOGETHER FOR THE 21ST CENTURY

The Deer Park community is mourning the loss of a man who worked tirelessly to provide the best opportunities and learning environment for Deer Park children; former Board of Education President William Puglisi.

Mr. Puglisi was a member of the Board from 1991-1997, having served as President from 1996-97. He led efforts to bring the Board and community closer together, opening the lines of communication for the strong home-to-school connection that exists today. Mr. Puglisi also helped spearhead numerous school building projects in the 1990's to improve safety conditions and provide students with more up-to-date, state-of-the-art facilities. No single initiative stands out greater than the technology plan he developed and implemented. As a result, the Technology

Committee he helped start has brought more computers and related equipment into Deer Park classrooms than ever before.

After completing his service on the Board, Mr. Puglisi stayed involved, even opening the doors of his professional office to Deer Park High School government students at school election time to educate them on school government and provide them with an opportunity to become involved in the democratic process. He and his wife, Marie, raised two children, Bill and Chris, both of whom attended the Deer Park Schools.



Thank you for Your Cooperation & Support

A Message from Michael L. Oddo, Board of Education Past President

Dear Resident,

It is with a heavy heart that I say farewell to the Deer Park Board of Education. After 15 years of service on the Board, including 10 as President, I opted not to run for reelection this spring in order to spend more time with my family and pursue other personal endeavors. I am confident that the current Board will continue to work closely with the Superintendent and administration in the best interests of the children and taxpayers of Deer Park.

While I may be leaving the Board, I will continue to live in Deer Park and intend to stay informed. I am proud of the partnership that the District has fostered and nurtured with the community and look forward to being an active participant from the other side of the table. I look forward to lending my support to the Board, as they continue to enhance teaching and learning in Deer Park, and further build on the initiatives that have been put into place. This includes taking advantage of open Board meetings, and working together to further advocate communication between the Board and residents. An open meeting and open dialogue with our community is something that the Board has always encouraged. The many volunteer committees that have been established through the years provide residents with an even greater voice and an opportunity to serve and shape the way we deliver instruction and resources to children. I encourage all residents who have the time and desire to become involved with these committees.

It is gratifying to see our District emerge as one of the leaders in technology. I am proud to have been a part of taking our District from one with no instructional computers to equipping our student population with more than 1,000 computers. As our global economy has grown, our District has grown; not only in the area of technology, but in **all** areas, for the benefit of **all** students. This includes providing new and improved school resources and facilities through grant monies and capital bond initiatives; the addition of a 9th period at the

high school; the evolution of Robert Frost from a junior high school to today's widely accepted middle school format; expanding to a full-day kindergarten — which the Board of Regents could very well mandate by 2010; and one of my favorite accomplishments, the establishment of the Abraham Lincoln Pre-K Center and the Lincoln Alternative Learning Center.

More recently, participation in Advanced Placement and college-level courses has grown, as more and more opportunities are made available to students. This is translating into Deer Park graduates attending some of the more prestigious, accredited colleges and universities our country has to offer. Our students continue to meet and exceed the state and federal benchmarks for success. This is in no small way borne from the partnership that has been established between our community and our District.

As I near my 40th year as a resident of Deer Park, I look forward to witnessing greater accomplishments in the years ahead! Best of luck and thank you all for your support through the years.

Sincerely,

Michael L. Oddo

SCHOOL TAX RELIEF (STAR) PROGRAM ADDS MIDDLE CLASS EXEMPTION

New York State homeowners can now apply for a Middle Class property tax rebate program, based on their local property tax burden and income levels. Eligible homeowners should visit the New York State Department of Taxation and Finance's website at <http://www.nystax.gov> to access an application and submit or mail the application before the November 30th deadline. For additional information call 1(877) 6STAR NY (1-877-678-2769) or visit their website at www.nystax.gov.

AROUND THE SCHOOLS

Wisdom at Frost

Students at Robert Frost Middle School are gaining wisdom on a daily basis, thanks to one-minute morning messages broadcast over the school's public address system. "Project Wisdom" is a new initiative wherein a collection of messages regarding our country's rich history, culture, and literature are broadcast to the entire school. The messages help to instill respect, integrity, confidence, courage, and honesty in the students. "Project Wisdom has a proven track record of delivering positive results," said Frost Principal James Cummings, who expects the program to promote a caring environment and reduce disciplinary problems.

Little Doctors at JFK

John F. Kennedy Intermediate School students recently hosted a blood drive involving fifth grade students enrolled in the New York Blood Center's "Little Doctors Program," part of the school's science curriculum. Fifth graders studied the circulatory system, learning all critical roles, including its components, functions, disorders, and the importance of blood donors and transfusions. Stethoscopes allowed them to listen to their classmates' beating hearts as they correlated the sounds to blood pumping throughout the body, learning how blood flow maintains the proper function of all their internal organs. The event culminated with a blood drive in which the students recruited family members to donate blood. Outfitted in official medical scrubs, students assisted in registering donors and provided snacks and drinks throughout the event. More than 100 donors registered and 86 pints of blood were collected.



We the People...of JQA

Second graders at John Quincy Adams School participated in a national celebration of Constitution Day, established a few years ago to teach students about the constitution and the importance of living in a free, democratic society. The students walked into their classes to the tune of Schoolhouse Rock's *The Preamble* and wrote their own "Second Grade Constitution" with the help of teacher Theresa Santa Maria using the school's SmartBoard. Some laws the second graders wrote include "Don't take anything that doesn't belong to you," and "Don't use your hands in anger."

May Moore In Full Bloom

Young botanists at May Moore School recently undertook a schoolwide beautification project of the school garden. Under the direction of teacher and avid gardener Beth Rose, with help from the PTA, students pulled weeds and planted mums, bulbs, cabbage, and small shrubs. They also worked alongside BOCES Arts in Education instructor John DiNaro to create and paint wooden ornaments replicating butterflies, pumpkins, and birds to spruce things up for the fall season.



PRE-K SEATS STILL OPEN

The District offers a Pre-Kindergarten program (Pre-K) for four-year-old children residing in the Deer Park School District. The program, which is conducted at the Abraham Lincoln School, still has afternoon openings available. The hours available are 1:00-3:30 p.m. Parents must have proof of residency and the child must be four years of age by December 1, 2007. For more information or to obtain an application form, please call Nancy in Central Registration at 274-4372 between the hours of 8 a.m. and 3 p.m.

The District is also seeking a Pre-Kindergarten collaborating agency to assist in its mission to provide every four-year-old student residing in Deer Park with Pre-K services. A detailed call for proposals is posted on the Abraham Lincoln School homepage and can be accessed through the District site at www.deerparkschools.org.



School news and photos compiled by Terry Gilberti and Marissa Sanseverino.

Board of Education

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